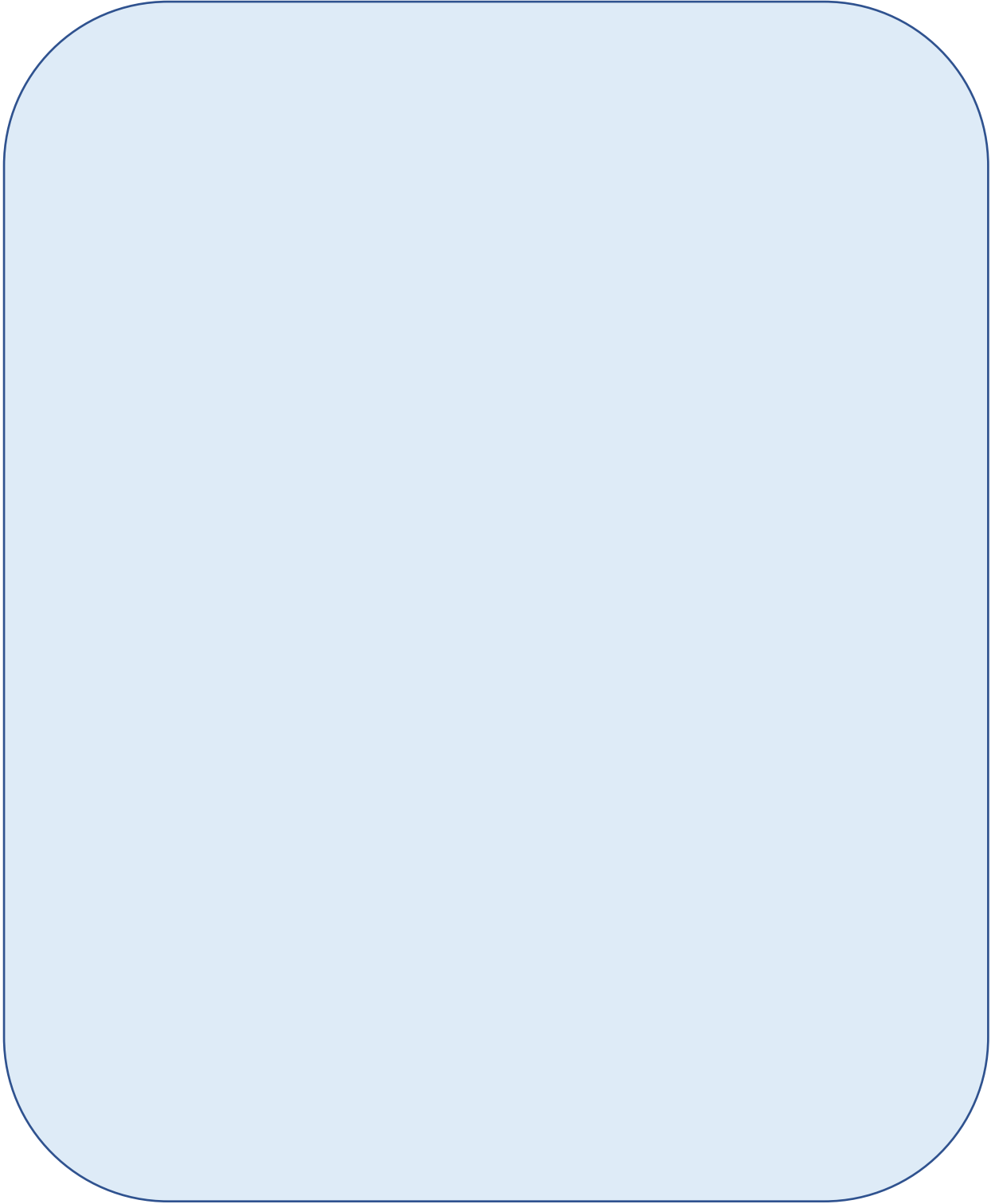




My workbook

The Colours of My World

Draw a rainbow inside the box



Name: _____

Date: _____

Name: _____

Date: _____

Child: What's your favourite colour? Ask your parents to write your favourite colour inside the box. Colour the paint brush and the cloud with your favourite colour.

Parents: Talk to your child and ask for his/her favourite colour. Write your child's favourite colour inside the box.

MY FAVOURITE COLOUR IS....



Name: _____

Date: _____

Child: Answer the questions by colouring.

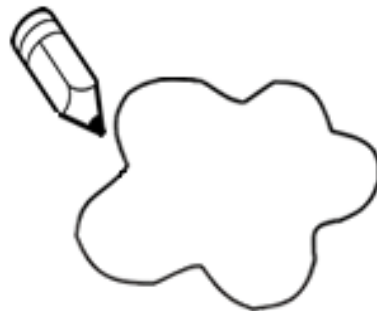
Parents: Talk to your child and ask her/him the colours of the eyes, hair and skin. Tell them to answer by colouring with the correct colour.

Colours of my Body

Colour of my eyes



Colour of my hair



Colour of my skin



Name: _____

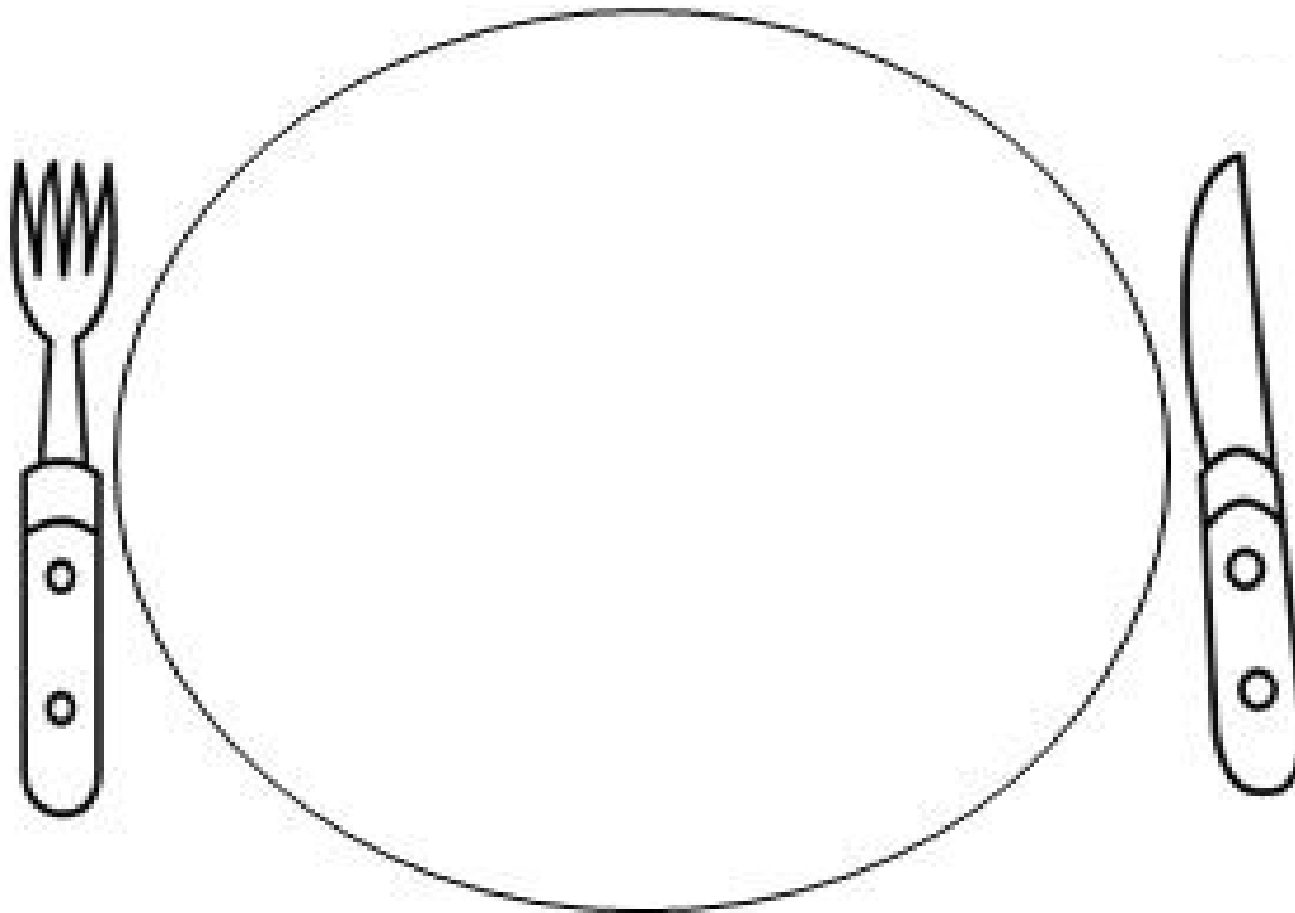
Date: _____

The food we eat also have colours. The more colourful the food is, the healthier it is. When we talk about colourful food, what we mean is fruits and vegetables.

Child: Draw your favourite fruit and vegetable inside the plate. Tell your parents to write down the name of your favourite fruit and vegetable.

Parents: Talk to your child and ask for his/her favourite fruit and vegetable. Write down your child's favourite fruit and vegetable under the plate. Ask your child what colour her/his favourite fruit and vegetable has.

The colours of what I eat



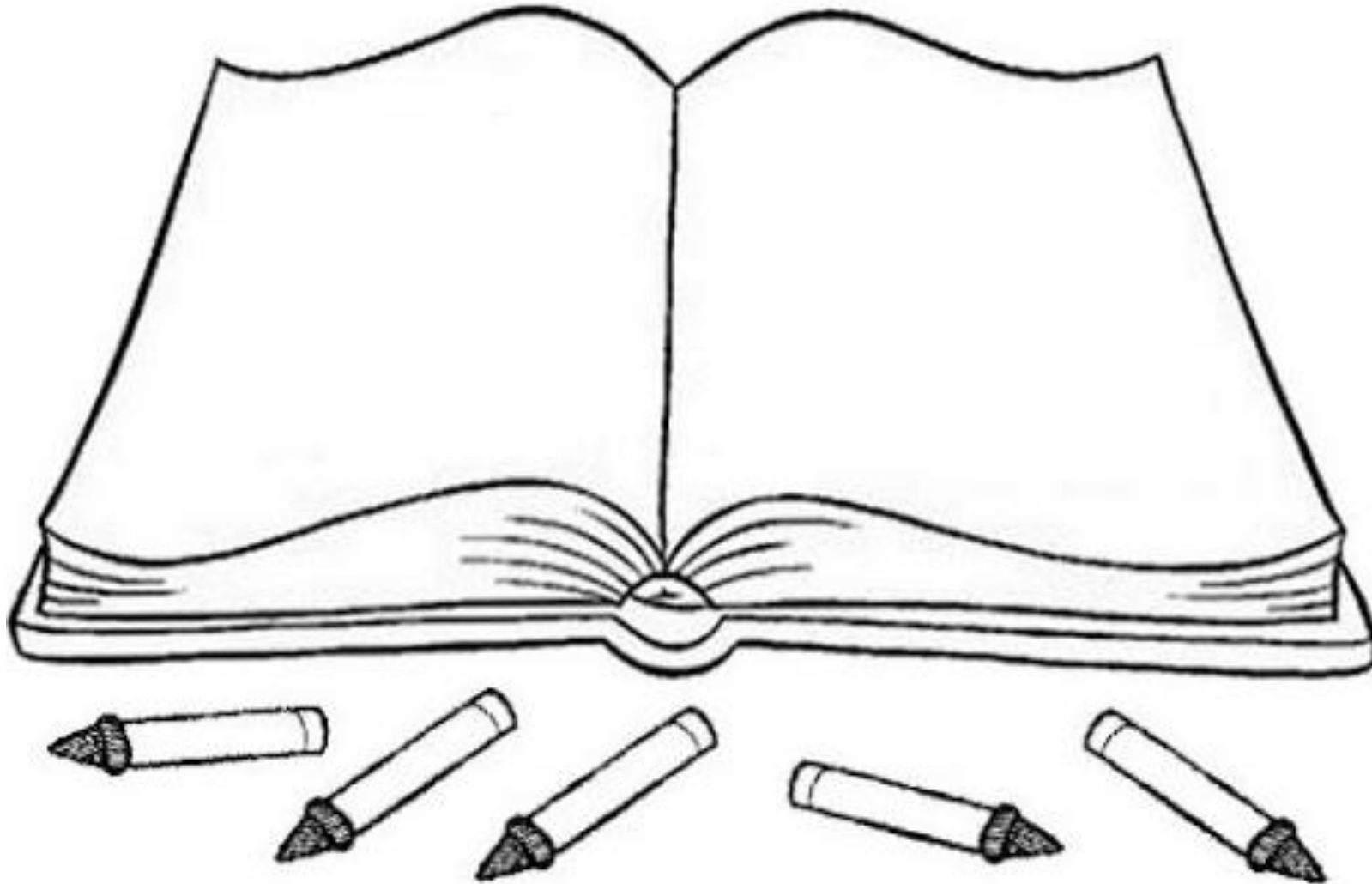
Name: _____

Date: _____

Child: Choose 5 colours and use them to draw your favourite story inside the book. Colour the 5 crayons below the book with the same colours. One colour each crayon. Ask your parents to write down the name of your favourite story.

Parents: Ask your child what his/ her favourite story is and write it down.

MY FAVOURITE STORY



Name: _____

Date: _____

To the Family: Write a story about your family and the colours of your world.

(write the story title)

Name: _____

Date: _____

Child: Colour the objects in the row with the same shape and colour as indicated on top of it. E.g. the heart is red, which ones of the following objects have the same shape, the tomato, the balloon, the bell or the leaf?

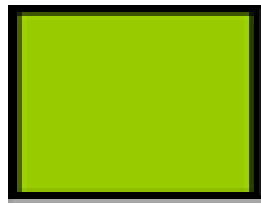
Parents: Help your child identifying the objects with the same shape and colour as indicated on top of the row.

Colours and Shapes

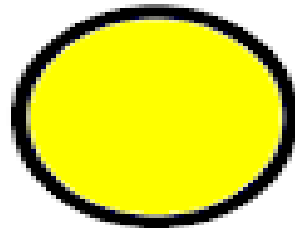
Red



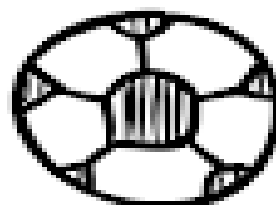
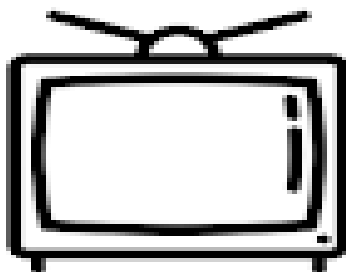
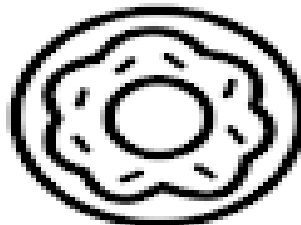
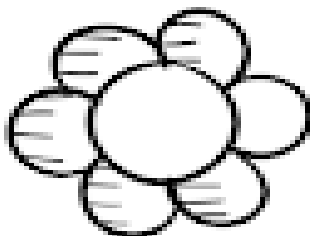
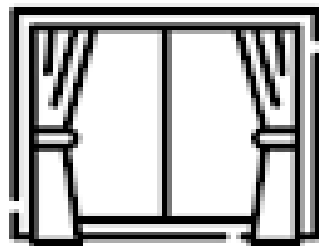
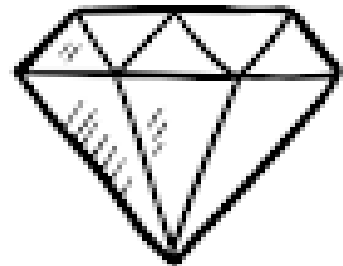
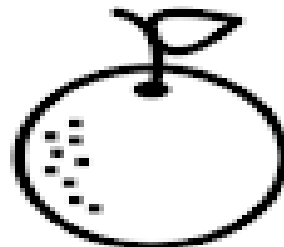
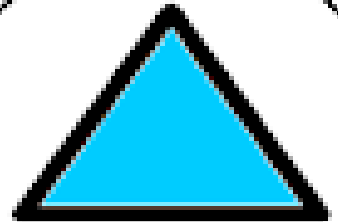
Green



Yellow



Blue



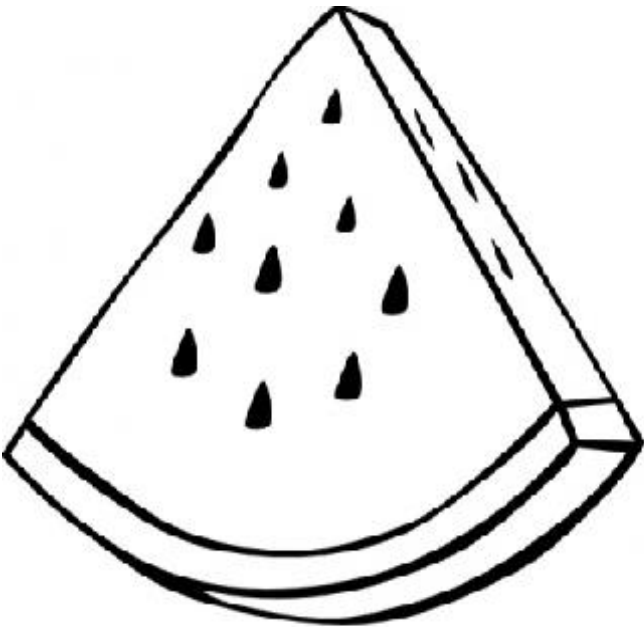
Name: _____

Date: _____

Child: Colour the fruits with the right colour.

Parents: Ask your child about the fruit's colour and tell her/him to colour the fruits according to their colour.

What is my colour?



Name: _____

Date: _____

Child: Cut out the words and paste them on the correct box by matching words to words and words to pictures.

Parents: Imitate the sound of the first letter of each word and ask your child to indicate which word of the alphabet has the same beginning sound. Once your child recognizes the word, ask her to choose a word with the same beginning sound and to imitate/represent that word through body language. All family can play the game, it will be fun. ☺

snake

zebra

xylophone

vegetables

yellow

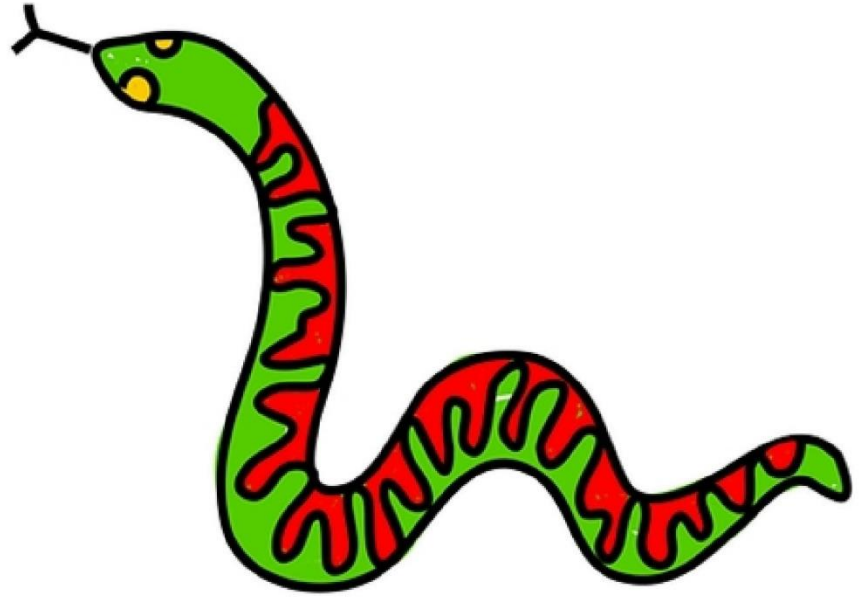
tomato

watermelon

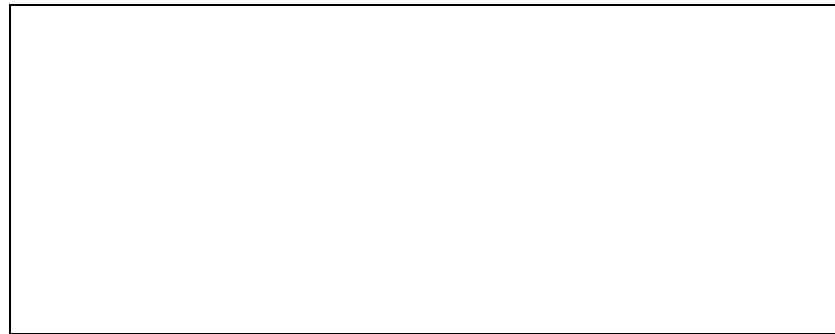
umbrella

S

s

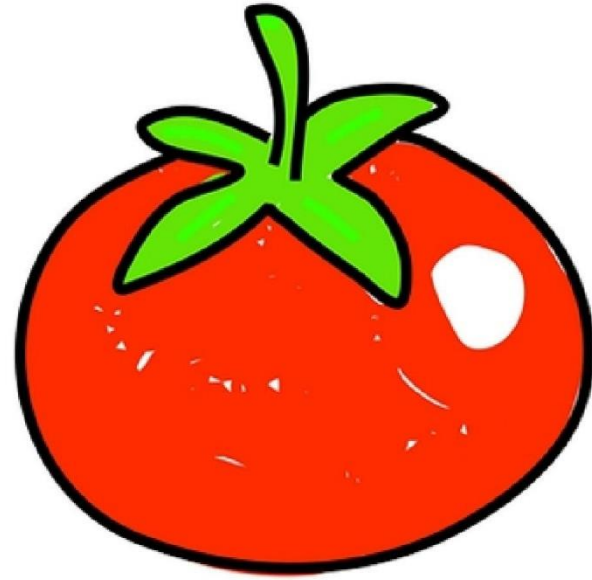


snake

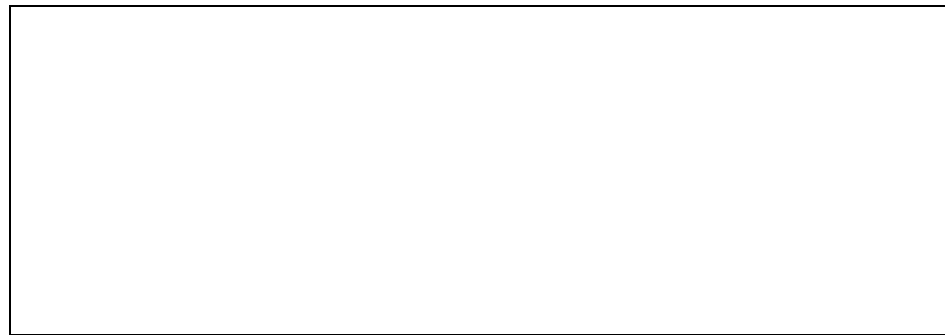


T

t



tomato

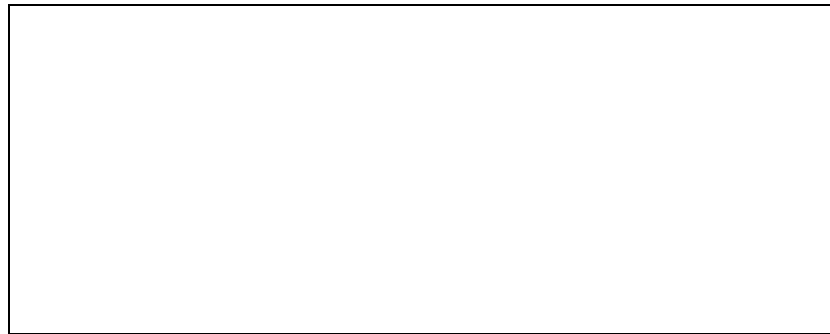


U

u

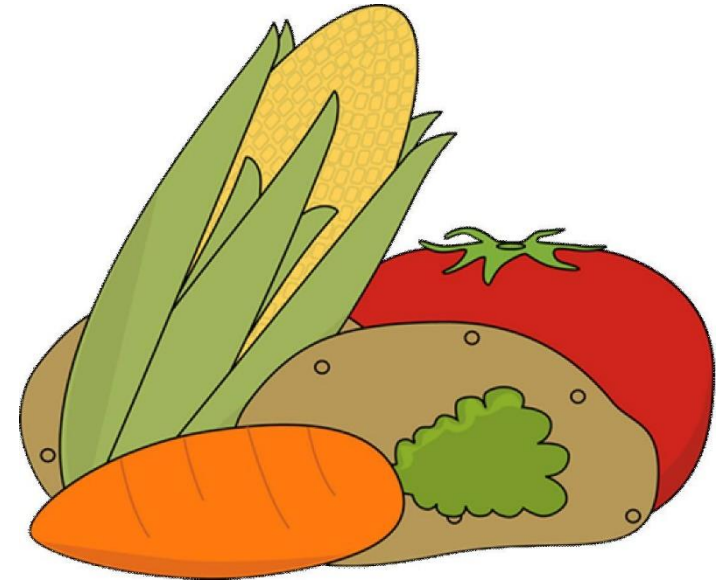


umbrella

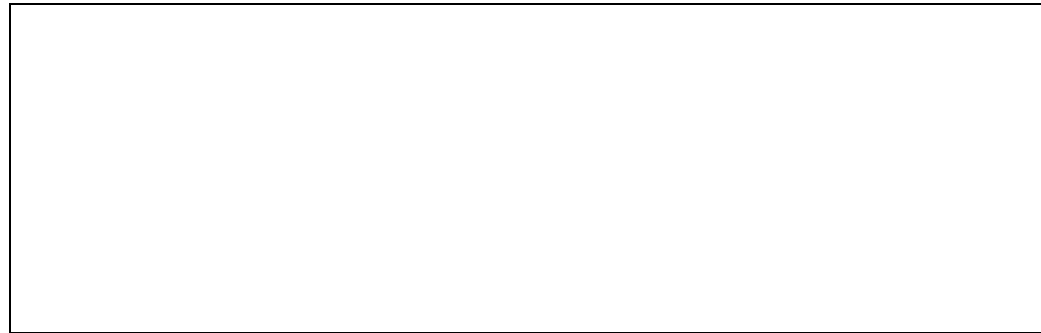


V

v

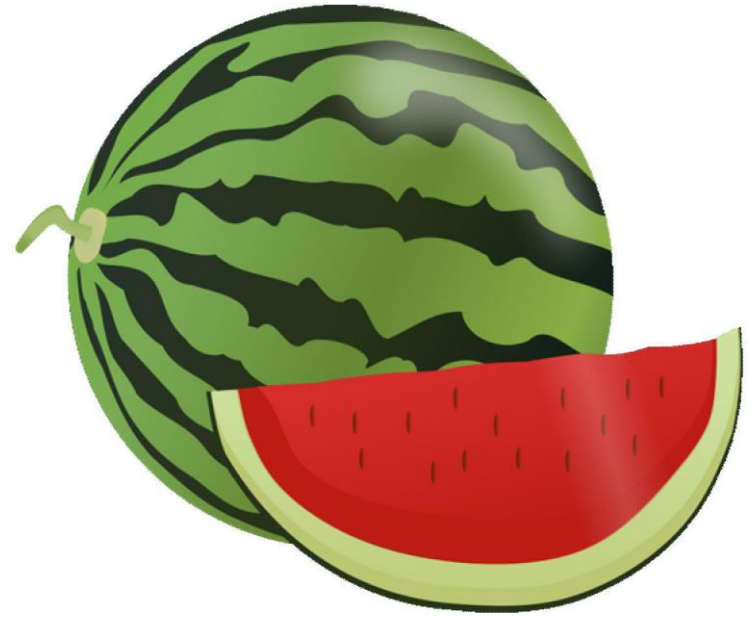


vegetables

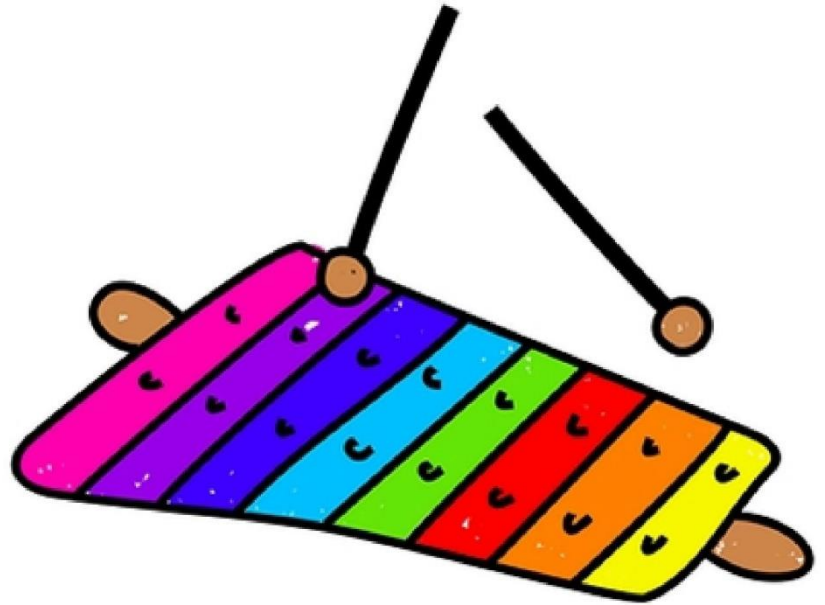


W

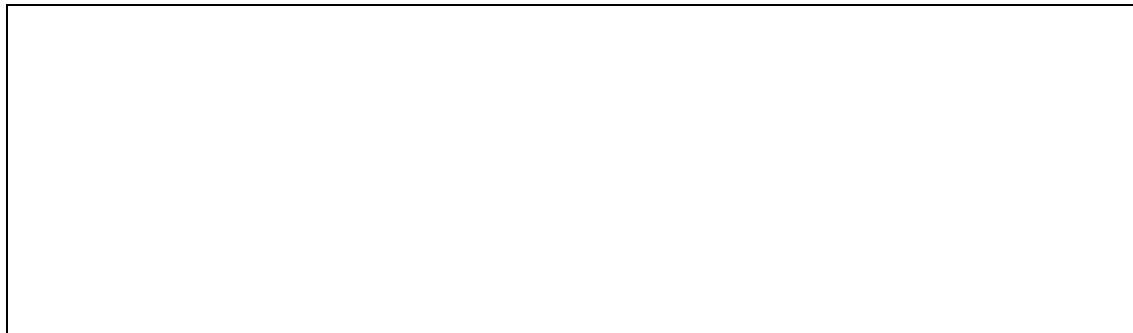
w

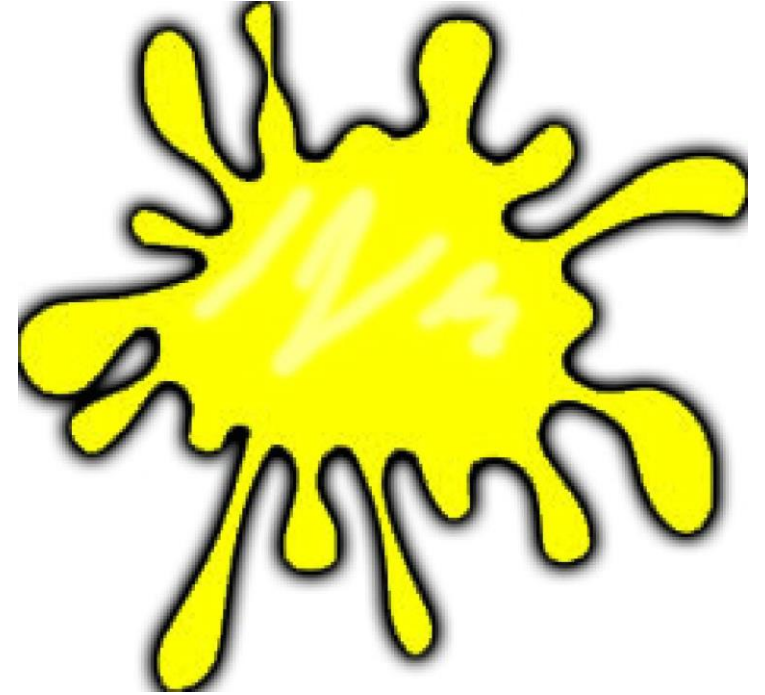
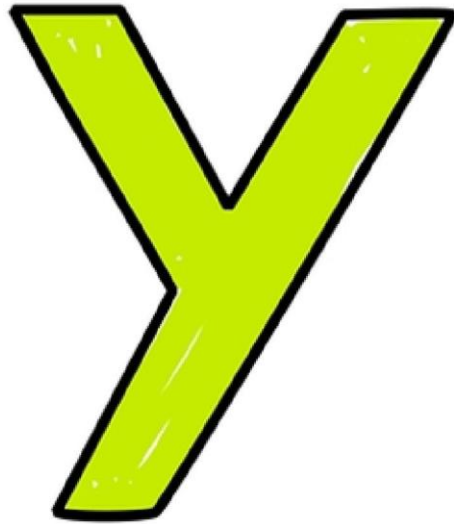
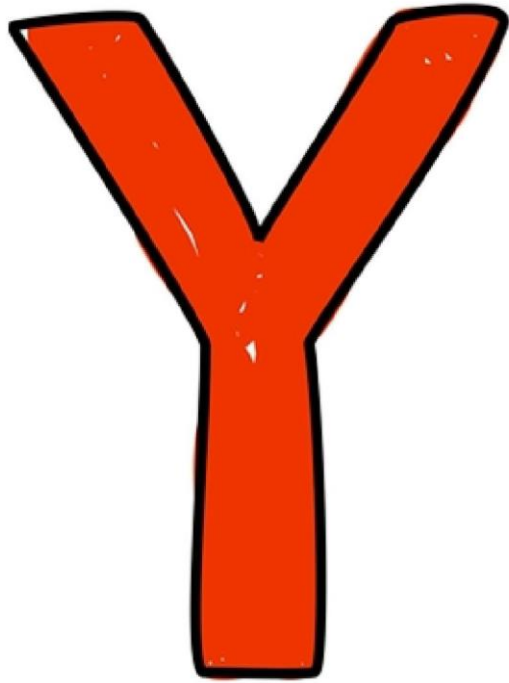


watermelon

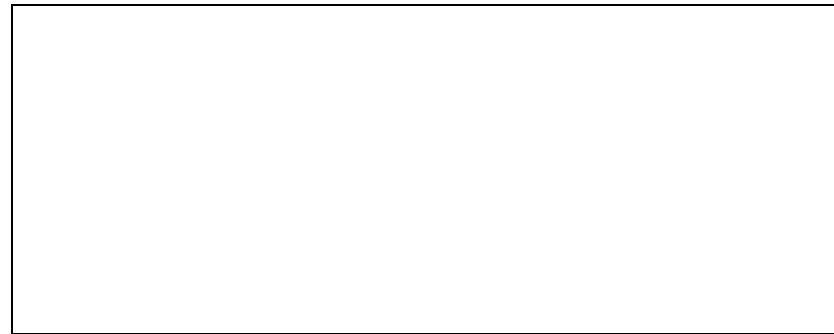


xxylophone





yellow



Z

z



zebra

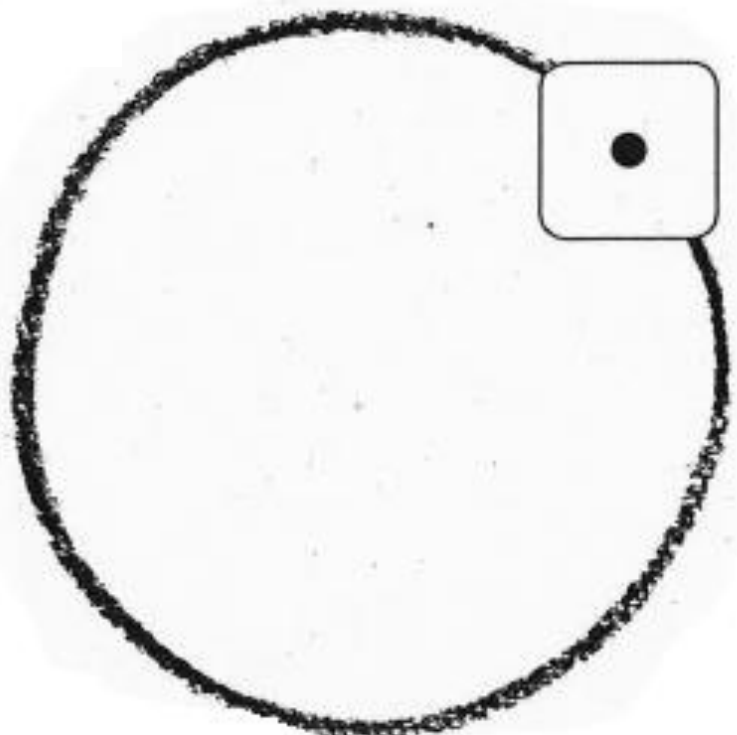
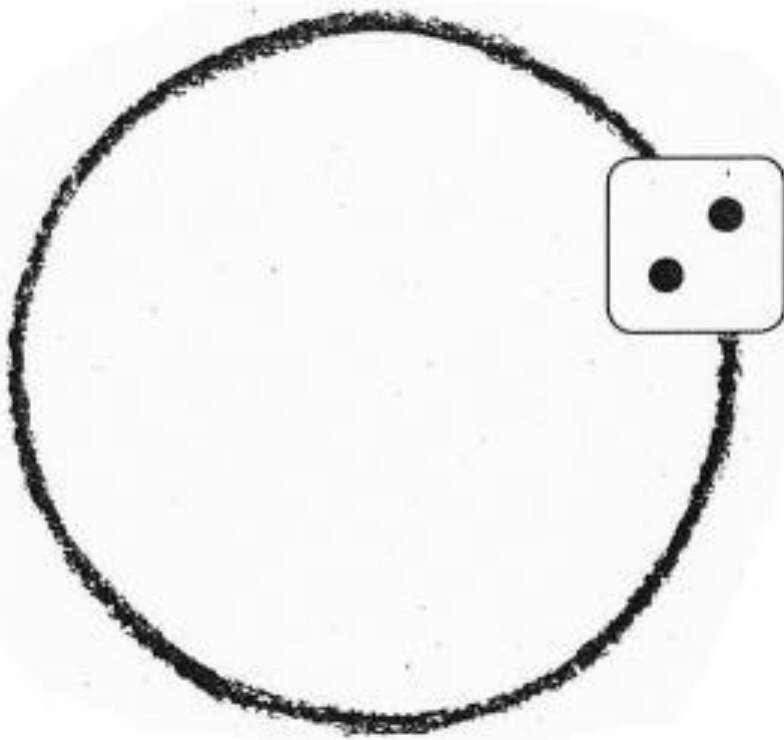


Name: _____

Date: _____

Child: Draw your favourite fruit in the circle according to the number on the dice.

Parents: Help your child to count the dots on the dice and check if he/she has drawn the correct quantity in the circle.



How do I feel today?

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday



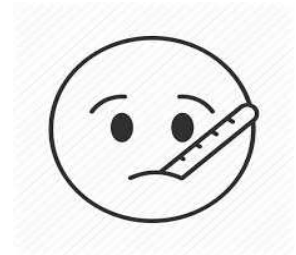
HAPPY



SAD



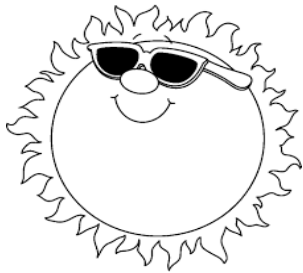
ANGRY



SICK

My Weather Chart

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday



SUNNY



CLOUDY



WINDY



RAINY



!XU

WAKA WAKA MOO



NDATEGA

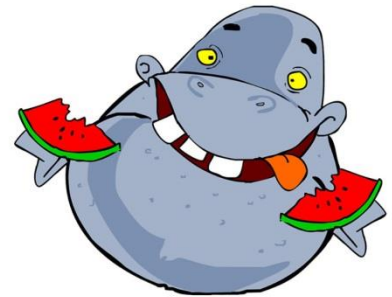
FAMILY



WAKA WAKA MEDICINA



WAKA-CHI



WAKA-KOBUS



**WAKA
MWAFANGEYO**



WAKA-DIMBA



WAKA-ZURI



WAKA-PANDU

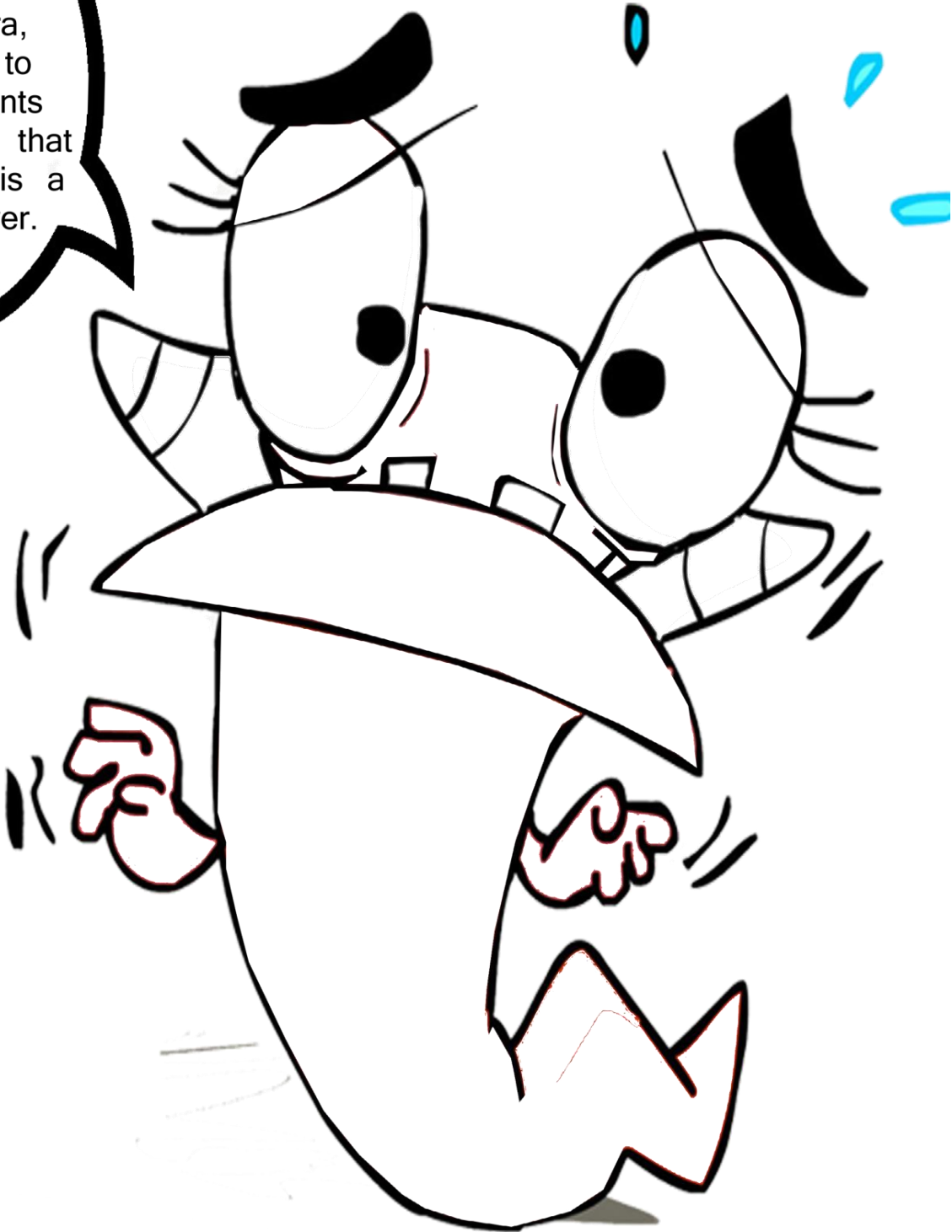


WAKA-SIMBA

NAME: _____ DATE: _____

Colour Waka-Chira

Hello..
My name is
Waka-Chira,
I love to
teach parents
and children that
a disability is a
super power.



NAME: _____ DATE: _____

Colour Waka-Sibu

Hello..
My name is
Waka-Sibu,
I the oldest
and wisest Waka
in all of Waka
Waka Moo.

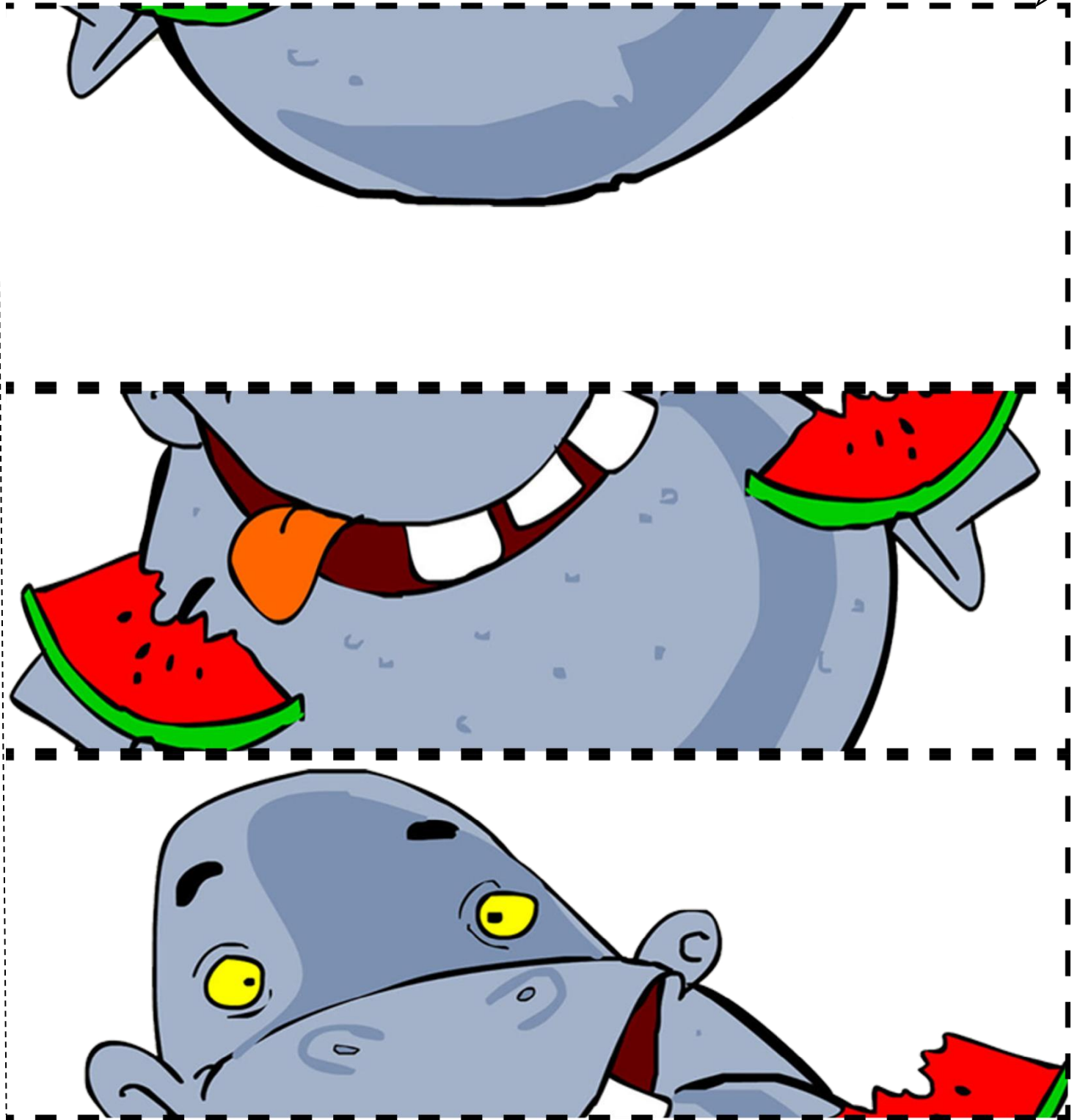


NAME: _____

DATE: _____



Cut out the pieces of the Puzzle and place them back together in the correct order.



Name: _____

Date: _____

Activities Report

Did you like the activities? Colour the correct answer.



Yes



No

The activity I like the best was:

I learned...

Parents: Please support your child by writing the answers. Thank you.

Parents' Appraisal Form

	Excellent	Good	Medium	Low	Bad
1. In general, how do you classify the activities?					
2. Creativity of the activities					
3. Parents /family engagement					
4. Did your child enjoy the activities? Which one she/he enjoyed most?					
5. What was your favourite activity?					
6. Give us suggestions you would like to see included in the next activities.					

Date ___/___/___

Thank you very much for your co-operation.